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EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

STATEMENT OF MISSIONS

The system of free public education is a great constructive force for the preservation of freedom and advancement of the American democratic way of life.

Therefore, the Creighton Community Public School System is dedicated toward being responsive to the educational needs, values, and aspirations of our citizens, and believes that the school has an important role in helping to improve the quality of living in our community.

In our educational program, each individual will be accepted, as he is, with equal opportunity to learn, develop, and succeed to his fullest capacity. The dignity, the worth, and the uniqueness of each individual and his heritage will, at all times, be preserved.

Each student has the right to an education fitting his or her own needs, interests, and abilities. Our school will provide the opportunities for each student to develop the values, attitudes, skills, and knowledge necessary to become a happy, self-confident, responsible, productive, and contributing member of our society.

STATEMENT OF PHILOSOPHY

The Creighton Community School District No. 13 has been established by this community for the purpose of developing efficient and responsible citizens for democratic living. To accomplish this purpose, the schools seek to provide those educational experiences which will assist each pupil to discover individual needs, interests and abilities, and to foster development of the greatest individual potential. To achieve this implies that the student will acquire knowledge to develop skills, attitudes, interest, appreciations and insights which will enable him or her to live effectively in a democracy and to make a maximum contribution to the improvement of society.

The Creighton Community School District No. 13 will:

- 1. Provide the best possible education that meets the set standards for graduation and/or vocational training with provisions for electives to meet special needs and interest.
- 2. Assist the students to develop a positive self-concept and to recognize and accept his or her potentials and limitations.
- 3. Provide an opportunity to excel and reach his or her potential in all respects, (mental, social, physical, and emotional).
- 4. Assist the student in developing a sound set of values.
- 5. Provide a wide range of social experience through a variety of school activities.
- 6. Provide an on-going review and updating of the total school program to meet the ever-changing challenges of society.

Adopted - 4/17 Reviewed- 4/17 Revised-

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PURPOSE

Legislature hereby finds and declares that the mission of the State of Nebraska, through its public school system, is to:

- 1. Offer each individual the opportunity to develop competence in the basic skills of communications, computations, and knowledge of basic facts concerning the environment, history, and society;
- 2. Offer each individual the opportunity to develop higher order thinking and problem-solving.

VISION

The vision of Creighton Community Public School is to be a leader in providing quality educational programs for all students to reach their full potential academically, ethically, and socially in an ever-changing global society.

"A LEADER IN QUALITY EDUCATION"

MISSION

The Mission of Creighton Community Public School: The mission of Creighton Community Public School through the collaborative effort of all stakeholders is to challenge and prepare all students to be productive, responsible citizens of the future.

Belief Statements

We believe that all students should be challenged daily so that they may achieve to their highest ability.

We believe that education should prepare and challenge each student for today, tomorrow, and life in a rapidly changing society.

We believe in providing an environment in which each student has the opportunity to develop character and self-esteem.

We believe that school, home, and community have a shared responsibility in helping students establish values and goals that will assist them in a life-long learning process.

We believe that problem solving and critical thinking skills are essential to life-long learning.

Legal Reference: Neb. Statute 79-526

79-701

NDE Rule 10.012.01A

Cross Reference 103 Equal Educational Opportunity

104 Educational and Operational Planning

205 School Board Policy Process

601 Goals and Objectives of Instructional Plan

603 Curriculum Development

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Adopted- 6/17 Reviewed- 3/17 Revised -