



Achievement & Accountability Systems

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- AQuESTT
 - AdvancED
 - State of the Schools Report
 - Physical Plant Condition/Needs

AQuESTT *for* Nebraska



Accountability
for a Quality Education System
Today and Tomorrow



BROADER.

BOLDER.

BETTER.

Influences on Accountability in Nebraska

STARS

School-based Teacher-led
Assessment and Reporting
System
(Local district assessments)

NePAS

Nebraska Performance
Accountability
System
(NeSA)

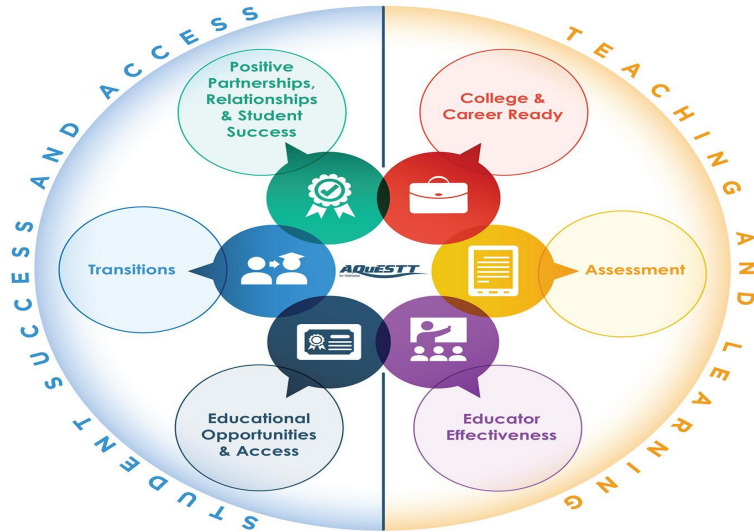
AQuESTT

Accountability
for a Quality Education
System, Today and
Tomorrow (College and
Career Ready Standards &
Assessments)

BROADER.



Accountability for a Quality Education System Today and Tomorrow



The Six Tenets of AQUESTT

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STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships & Student Success
The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, parent/guardian and community engagement to enhance educational experiences and opportunities.

Areas of Focus

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Parent/Guardian Involvement
- Community and support services

Transitions
The State Board believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts and ultimately college and careers.

Areas of Focus

- Early Childhood-Elementary
- Elementary-Middle School
- Middle School-High School
- High School-Post High School

Educational Opportunities and Access
The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

Areas of Focus

- Early Childhood Education
- Comprehensive Learning Opportunities
- Expanded Learning Opportunities
- Blended Learning Opportunities

TEACHING AND LEARNING

College & Career Ready
The State Board of Education believes that every student upon completion of secondary education shall be prepared for postsecondary educational opportunities and to pursue their career goals.

Areas of Focus

- Rigorous College & Career Ready Standards for All Content Areas
- Technological & Digital Readiness
- Support for Career Awareness and Career/College Goals

Assessment
The State Board believes the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career ready standards, and be used as an integral part of the instructional process.

Areas of Focus

- Individualized/Adaptive Assessments
- Classroom Based Assessments
- State Assessments
- National/International Assessments

Educator Effectiveness
The State Board believes that students should be surrounded by effective educators throughout their learning experiences such that schools and districts develop effective teachers and leaders who establish a culture of success.

Areas of Focus

- Nebraska Teacher & Principal Performance Framework
- Professional Development
- Building Leadership Supports
- Effective Local Policy Makers & Superintendents



AQuESTT Website

<http://aquestt.com/>

AQuESTT Results/Talking Points

Creighton District Results: 3 = Great

Strengths:

- Attendance & participation
- Family Engagement
- Community and support services
- Transition between grade levels
- Early Childhood Education
- Comprehensive Learning Opportunities
- Classroom Assessment
- State Assessment
- Individualized/Adaptive assessment
- National assessment

Areas of Growth:

- Rigorous College & Career Ready standards for all content areas
- Technological and Digital Readiness
- Support for Career Awareness and Career/College Goals
- Professional development
- Building leadership supports
- Effective local policy makers & superintendents



Every Student Succeeds Act

Moving away from No Child Left Behind (NCLB) to Every Student Succeeds Act (ESSA).

Full implementation in 2017-2018

What is the same:

- Continue annual reading and math assessments in grades 3-8 and once in high school
- Continue annual assessment in science in one grade, elementary, middle school and high school

What is different:

- No longer have Annual Yearly Progress (AYP) for accountability

Nebraska leaders can tell our story through AQuESTT to meet ESSA

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AdvancEd-School Improvement

Powerful Practice:

The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment.

Improvement Priority:

Develop and initiate a technology plan that will utilize school technology resources.

Opportunity for Improvement:

Implement APL instructional strategy with fidelity.

AdvancED Next Steps.....

Powerful Practice: *The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment. (See Physical Plant Condition/Needs slide)*

Improvement Priority: *Develop and initiate a technology plan that will utilize school technology resources*

- Technology Committee - Elementary/Middle School/High School Teachers
- Bright Bytes Survey (staff and students) - Digital citizenship for students and staff
- Board Committee reviewed technology infrastructure
- Aligns directly with AQuESTT report - Technological and Digital Readiness

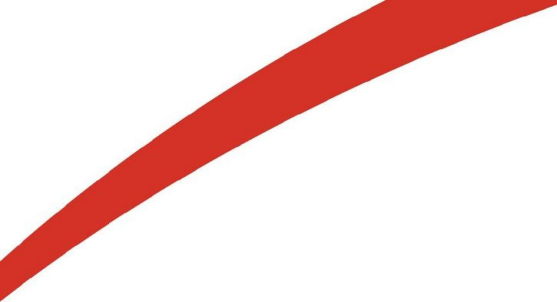
Opportunity for Improvement: *Implement APL instructional strategy with fidelity.*

- New teachers and administrators attend five days of APL training.
- APL refresher beginning of 2nd semester
- Teacher inservices: designated to APL implementation



Creighton AdvancED Report

<http://www.creightonpublicschools.org/>

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State of the Schools

The State of the Schools Report provides information and data about Nebraska public schools and their students.

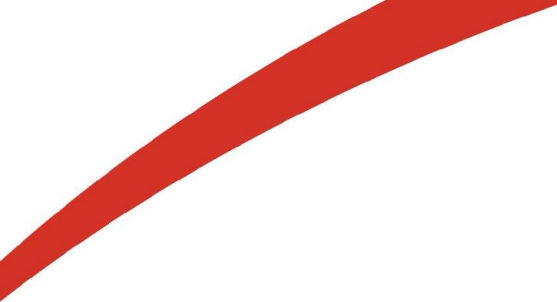
Improvement goals (set prior to AdvancED visit)

Students will improve their writing skills across the curriculum

90% of our students will read and write at proficient or advanced levels as measured by the state NeSA test

Students will acquire increased skills in the use of technology.

<http://www.education.ne.gov/>

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Creighton School Buildings

Powerful Practice: Taken from the AdvancED report

The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment.

- The Junior/Senior High is housed in a facility constructed in 1962.
- The Middle School is housed in a facility addition constructed in 1970 and 1973.
- The Preschool and Elementary is housed in a facility constructed in 1991.
- The entire facility is handicapped accessible.



Physical Plant Condition/Needs

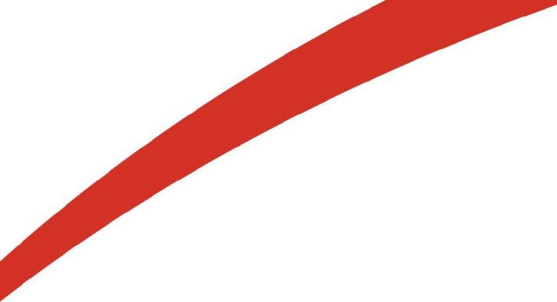
The board committee plan:

15-16

- Building/Maintenance schedule updated
- Technology Infrastructure
- Lighting update in elementary gym and multi-purpose room
- Elementary roof replaced
- Hot water heaters
- Updated water fountains
- Classroom updates rotation

16-17

- New HVAC system in H.S.
- Track options

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